

Writing SMART IEP Goals for IM in the Academic Setting



Course Description:

In this course, you will learn how to make your goals and objectives SMART (Specific-Measurable-Attainable-Relevant-Time Specific). In learning how to write SMART goals and objectives that relate to the Common Core Standards you will be meeting the needs of your students by targeting the necessary skills to allow student academic success in the general curriculum which is now driven by the Common Core Standards. After attending this conference, you will be able to see how you can use Interactive Metronome's rhythm and timing skill development to meet specific SMART Goals/Objectives by targeting the underlying foundational skills.

***Contact hours are offered pending successful completion of a written exam at the end of the course.**

Target Audience:

This course welcomes the following professionals who have completed the Interactive Metronome Certification Course.

- Speech and Language Pathologist
- Speech and Language Pathology Asst
- Audiologist
- Occupational Therapist
- Certified Occupational Therapy Asst
- Licensed Medical, Rehabilitation or Mental Health Professional
- Music Therapist
- Educator

Instructional Level:

Intermediate

Learning Outcomes:

Upon completion of this course, participants will be able to:

- Articulate what constitutes a SMART Goal/Objective;
- Explain why SMART Goals are important;
- Break down a target goal into small measurable units as specific objectives that will make writing progress reports easier;
- Develop specific SMART Goals/Objectives for Interactive Metronome training in the academic setting.

***Note: This course covers information that pertains to licensed therapists and therapy assistants. COTA and PTA professionals must practice IM under the supervision of a licensed OT or PT.**

Specific Learning Outcomes for Speech-Language Pathologists & Audiologists:

- Articulate what constitutes a SMART Goal/Objective;
- Explain why SMART Goals are important;
- Break down a target goal into small measurable units as specific objectives that will make writing progress reports easier;
- Develop specific SMART Goals/Objectives for Interactive Metronome training in the academic setting.

***Note: This course covers information that pertains to licensed therapists and therapy assistants. SLPA professionals must practice IM under the supervision of a licensed SLP.**

Instructor:

Barbara Fuoco-McCooley, MA, CCC-SLP has 30+ years experience as a speech-language pathologist and consultant to both public and private schools. Barbara is a certified member of the American Speech Language Hearing Association (ASHA) and a member of the following professional organizations and associations:

- American Speech-Language-Hearing Association (ASHA)
- New Jersey Speech-Language-Hearing Association (NJSHA)
- Association for Supervision & Curriculum Development (ASCD)
- National Association for Educators of Young Children (NAEYC)

Attachment: Promotional, Agenda, Learning Objectives & Disclosures

- Delaware Valley Association for Educators of Young Children (DVAEYC)
- Council for Exceptional Children (CEC)
- Asperger's Syndrome Education Network (ASPEN)
- International Dyslexia Association (IDA)

She has continued to extend her education and has received training in many well-researched evidenced-based practices including the Penn Literacy Network's graduate level classes and language programs, which she incorporates in the intervention plans developed for her clients.

Barbara provides collaborative intervention plans for school districts specifically for those who have not made adequate progress in traditional remedial programs. She has published on assistive technology in the [ACCESS Journal – Cable in the Classroom](#) as well as produced case studies on the efficacy of using Interactive Metronome® with clients exhibiting auditory processing disorders, attention deficit and dyslexia. She presents nationally on treatment protocols for those on the autism spectrum, auditory process, apraxia, dyslexia, oral /written expression, and closing the achievement gap.

Her more than 30+ years experience in public and private school, as well as in private practice, has provided her with a wealth of experience with the language learning disabled, those with auditory processing deficits, and those on the autism spectrum as well as the gifted, but disabled. As owner/director of Innovative Designs for Educational Achievement, LLC, she works with clients ages 2 1/2 through the college years; many on the autism spectrum. She works with the families and schools to develop plans to meet each child's individual needs with research-based materials. In addition to her certification as an Interactive Metronome® provider, Barbara is highly qualified through intensive training in using the SRA™ Reading and Math Programs and the Kansas University Strategic Instruction Model™ all of which she incorporates into the remediation programs she designs to meet each child's needs while continuing to develop their strength areas.

Disclosures:

Instructor Financial Disclosure(s): Barbara received an honorarium for the development and presentation of this course. She does not receive royalties or any other form of compensation for the continued publication and use of educational materials she has authored. Barbara does not sell or receive compensation for the sale of Interactive Metronome products.

Instructor Nonfinancial Disclosure(s): Barbara is the owner/director of Innovative Designs for Educational Achievement, LLC, and uses Interactive Metronome in her practice.

Course Content Disclosure:

The Interactive Metronome, Inc. has developed and patented a licensed technology trademarked as the Interactive Metronome®. (U.S. Patents #4,919,030; #5,529,498; #5,743,744; #6,719,690; other U.S. and foreign patents pending) Interactive Metronome, Inc. is the sole source of the following products: Interactive Metronome®, Gait Mate® and IM Home®. Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe use of the above-named products.

Agenda (60 minutes):

- Speaker introduction & disclosure
- What is a SMART Goal?
- Why should I write SMART Goals/Objectives?
- How do I change my Goals/Objectives to be SMART?
- How are my SMART Goals/Objectives served by Interactive Metronome?
- Resources for writing SMART Goals/Objectives related to the Common Core Curriculum
- Online post-test & course evaluation

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CEUs Offered for:

- 0.1 ASHA (SLP)
- 0.1 AOTA (OT/COTA)



Interactive Metronome is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for **0.1 ASHA CEUs** (Intermediate level, Professional area).

Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Currently enrolled in a masters or doctoral program in SLP or audiology



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by The American Occupational Therapy Association, Inc.

Interactive Metronome, Inc is an AOTA Approved Provider (#4683). This intermediate course is offered for 1 contact hours/ .1 AOTA CEUs (Classification Codes - Domain of OT; OT Process: Intervention). The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.