

Using IM for Sensory Integration: Special Considerations Self-Study



Course Description:

Many of the clients we serve present with a variety of Sensory Differences. Some are more evident than others. Some will influence IM performance more than others. Many IM practitioners are familiar with clients who have difficulty sitting still, tolerating headphones and staying on task. This webinar has been prepared to identify some of the challenges that may befall a client with Sensory Integration issues as they participate in an interactive metronome program. IM practitioners, in turn, will learn how to recognize sensory integration “red flags” that influence client performance and make appropriate IM related accommodations. This webinar is not designed to train an IM practitioner to become an expert in Sensory Integration, but rather as a tool to identify sensory triggers and as a knowledge base to refer on to specialized services as indicated. IM practitioners will learn how to customize their treatment programs to address clients with a variety of sensory triggers. Practitioners will increase flexibility in their approach to IM training and, ultimately, further support the successes of their clients. Course material will be in powerpoint style with easy to reference lists and learning tools. Many photographic examples will be presented to illustrate salient points.

*Contact hours are offered pending successful completion of a written exam at the end of the course.

Target Audience:

This self-study course welcomes SLP/SLPA, PT/PTA & OT/COTA who have completed the Interactive Metronome Certification course.

Instructional Level:

Intermediate.

Learning Outcomes:

Upon completion of this course, participants will be able to:

1. Describe the basic components of Sensory Integration and how these may influence client's performance;
2. Identify common problems associated with sensory integration issues;
3. Identify special considerations for IM use with clients with sensory integration issues.

*Note: This course covers information that pertains to licensed therapists and therapy assistants. COTA and PTA professionals must practice IM under the supervision of a licensed OT or PT.

Specific Learning Outcomes for SLPs:

1. Describe the basic components of Sensory Integration and how these may influence client's performance during IM;
2. Identify common problems associated with sensory integration issues that may influence speech/language treatment outcomes;
3. Select appropriate IM treatment adaptations for clients presenting with with sensory integration issues.

*Note: This course covers information that pertains to licensed therapists and therapy assistants. SLPA professionals must practice IM under the supervision of a licensed SLP.

Instructor

Mary Jones OTR/L, LMT graduated from St Loe's School of Occupational Therapy (UK) in 1986. Has been an Occupational Therapist for 20 years and has been practicing in the USA since 1993. Additional training has included a BS in Healthcare and Social Welfare from Manchester University in 1992, Massage Therapy License in 1996, NDT certification (adult) in 1994. Mary has worked in a variety of healthcare settings in both the USA and the UK. These include home health in the inner-city (London), orthopedics, geriatric psychiatry, outpatient rehab, brain injury specialty (adult and pediatric) and pediatric outpatient therapy. Clinical advanced training includes NDT application, infant massage certification, Cranio-sacral therapy, Myofascial Release techniques, Motor control and the development of motor learning, Therapeutic Listening Program, Brain Gym, Pilates, Active Isolated Stretching techniques, Visual-motor training, Vestibular training, Beckman oral motor assessment and intervention, Handwriting Without Tears, ADHD and nutrition interventions, Aromatherapy, Aquatic therapy instructor, Sensory Integration assessment and interventions, Autism assessment and interventions, Interactive metronome certification and development of best practice strategies with IM. Mary works at the Well Body Clinic in Bradenton, Florida and also owns her own pediatric practice "Sensational Kids LLC". Mary has lectured extensively in her field at a local level and is excited to become a part of the Interactive Metronome training team.

CEUs

Offered for:

0.1 SLPs (ASHA)

0.1 AOTA (OT/COTAs)

*PTs & PTAs may submit paperwork to your state board for CEUs



Interactive Metronome is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).



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