

Pediatric Language Therapy Outcomes with Interactive Metronome Self-Study



Course Description:

The purpose of this training is to provide examples of pediatric language therapy outcomes with Interactive Metronome. Evidence of these outcomes will be shared using pre/post data from IM long form assessments, formal speech, language, social/pragmatic tests and functional assessment tools. The presenter will share key principles of an IM intervention chronology and assessment along with five case studies. Participants will learn skills to incorporate valuable speech, language, and social/pragmatic assessment measures for documenting IM outcomes.

*Contact hours are offered pending successful completion of a written exam at the end of the course.

Target Audience:

This webinar welcomes the following professionals who have completed the Interactive Metronome Certification Course.

- Speech and Language Pathologist
- Speech and Language Pathology Asst
- Occupational Therapist
- Certified Occupational Therapy Asst
- Psychologist
- Licensed Medical, Rehabilitation or Mental Health Professional
- Music Therapist

Instructional Level:

Intermediate

Learning Outcomes:

Upon completion of this course, participants will be able to:

- Recognize the potential benefit of Interactive Metronome (IM) as an intervention tool for various speech, language, and social/pragmatic disorders with measurable outcomes.
- Identify an intervention strategy to measure outcomes.
- Identify the correlation between IM and treatment outcomes in the areas of speech, language and social/pragmatic abilities necessary for socialization, academic and ADL success.

*Note: This course covers information that pertains to licensed therapists and therapy assistants. COTA and PTA professionals must practice IM under the supervision of a licensed OT or PT.

Specific Learning Outcomes for Speech-Language Pathologists & Audiologists:

- Recognize the potential benefit of Interactive Metronome (IM) as an intervention tool for various speech, language, and social/pragmatic disorders with measurable outcomes.
- Identify an intervention strategy to measure outcomes.
- Identify the correlation between IM, language therapy outcomes and areas of interest to SLPs, specifically speech, language and social/pragmatic abilities necessary for socialization, academic and ADL success.

*Note: This course covers information that pertains to licensed therapists and therapy assistants. SLPA professionals must practice IM under the supervision of a licensed SLP.

Instructor:

June Maranville is the Owner/Director of the Palmetto Language & Speech Center (PLSC), a private practice in Lexington, South Carolina. Ms. Maranville has over 15 years experience as a speech language pathologist, working with children and adults of all ages. She has served clients with a wide range of special needs with particular interest in the following areas: early language intervention, augmentative/alternative communication systems, autism, down syndrome, aphasia/stroke, traumatic brain injury, apraxia and articulation/phonology speech therapy.

Director of PLSC, Ms. Maranville holds an undergraduate degree from Columbia College in Speech Correction and a Masters degree in Speech Language Pathology from The University of South Carolina. She holds the Certificate of Clinical Competence (CCC) from the American Speech Language Hearing Association (ASHA) and is a member of the South Carolina Speech Language Hearing Association (SCSHA). Ms. Maranville is also Interactive Metronome Certified (IMC) and a credentialed supervisor for undergraduate and graduate students.

Ms. Maranville believes very strongly in advocating for children and adults with communication challenges and has served on various boards and committees in order to promote quality services and be a "voice" for people with special needs as appropriate.

CEUs Offered for:

0.1 ASHA (SLP/SLPAs)

0.1 AOTA (OT/COTAs)



Interactive Metronome is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).



APPROVED PROVIDER of CONTINUING EDUCATION
by The American Occupational Therapy Association, Inc.

Interactive Metronome is approved by the Continuing Education board of AOTA to provide continuing education activities in occupational therapy. This program is offered for 0.1 CEUs (Intermediate Level). The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.