

# Using Interactive Metronome in Schools Self-Study



## Course Description:

Many Interactive Metronome Providers work within a variety of school-based settings. For this reason, it is often necessary to vary the set-up and application of IM within this population group. One of the key themes that has arisen when addressing questions for school providers is the need to be creative, flexible and above all, patient in order to get IM up and running in the schools. This course will provide a broad base of knowledge to cover all academic establishments and to give IM providers the tools they need to transition to the next step in Interactive Metronome use – whether it be related to finding funding, communicating with administration or fine-tuning an already established program. Course material will be in power-point style with easy to use reference lists and learning tools. Photographic examples will be presented to illustrate salient points. **\*Contact hours are offered pending successful completion of a written exam at the end of the course.**

## Target Audience:

- Speech and Language Pathologist
- Speech and Language Pathology Asst
- Occupational Therapist
- Certified Occupational Therapy Asst
- Physical Therapist
- Physical Therapy Asst
- Educator
- Psychologist
- Music Therapist

## Instructional Level:

Introductory

## Learning Outcomes:

At the completion of this course, participants will be able to:-

1. Address the relevance of IM provision within the school setting;
2. Communicate budgetary and funding needs to appropriate parties;
3. Develop motivational strategies for the success of School IM programs;
4. Facilitate feedback from families and teaching staff to allow for grading of future program use.

## Specific Learning Outcomes for SLPs:

At the completion of this course, SLPs will be able to:-

1. Address the relevance of IM provision within the school setting for treatment of communication disorders;
2. Communicate budgetary and funding needs to appropriate parties.
3. Develop motivational strategies for the success of School IM programs in order to remediate communication disorders that affect academic performance;
4. Facilitate feedback from families and teaching staff re: observed improvements in communication and classroom participation to allow for grading of future program use.

## Instructor

**Mary Jones OTR/L, LMT** graduated from St Loe's School of Occupational Therapy (UK) in 1986. Has been an Occupational Therapist for 20 years and has been practicing in the USA since 1993. Additional training has included a BS in Healthcare and Social Welfare from Manchester University in 1992, Massage Therapy License in 1996, NDT certification (adult) in 1994. Mary has worked in a variety of healthcare settings in both the USA and the UK. These include home health in the inner-city (London), orthopedics, geriatric psychiatry, outpatient rehab, brain injury specialty (adult and pediatric) and pediatric outpatient therapy. Clinical advanced training includes NDT application, infant massage certification, Cranio-sacral therapy, Myofascial Release techniques, Motor control and the development of motor learning, Therapeutic Listening Program, Brain Gym, Pilates, Active Isolated Stretching techniques, Visual-motor training, Vestibular training, Beckman oral motor assessment and intervention, Handwriting Without Tears, ADHD and nutrition interventions, Aromatherapy, Aquatic therapy instructor, Sensory Integration assessment and interventions, Autism assessment and

Education Department Contact Info: [imcourses@interactivemetronome.com](mailto:imcourses@interactivemetronome.com), 877-994-6776 opt 4 (US Only), 954-385-4660 opt 4, Fax: 954-385-4674

interventions, Interactive metronome certification and development of best practice strategies with IM. Mary works at the Well Body Clinic in Bradenton, Florida and also owns her own pediatric practice "Sensational Kids LLC". Mary has lectured extensively in her field at a local level and is excited to become a part of the Interactive Metronome training team.

## CEUs

### Offered for:

0.1 ASHA (SLP/SLPAs)

0.1 AOTA (OT/COTAs)

PTs & PTAs may submit paperwork to your state board for CEUs



**Interactive Metronome** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for **0.1 ASHA CEUs** (Introductory level, Professional area).



**APPROVED PROVIDER of CONTINUING EDUCATION**  
by The American Occupational Therapy Association, Inc.

Interactive Metronome is approved by the Continuing Education board of AOTA to provide continuing education activities in occupational therapy. This program is offered for 0.1 CEUs (Introductory Level; Professional area). The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.