

Using IM to Rehabilitate Cognitive-Communicative Abilities Self-Study



Course Description:

Many patients present with developmental or acquired cognitive-communicative deficits that affect their daily productivity and their ability to relate to others effectively. A significant number of these patients are high-level and quickly plateau in response to traditional cognitive-linguistic therapy methods. These patients are perfect candidates for integrating Interactive Metronome (IM) into cognitive/language rehabilitation. By doing so, you can target specific skill areas, such as executive functions, memory, thought organization, and various levels of attention/concentration while addressing critical mental timing skills (AKA temporal processing). Identifying the right time to introduce higher level cognitive-linguistic tasks during IM can facilitate a more expedient recovery and return to the community.

Contact hours are offered pending successful completion of a written exam at the end of the course.

Target Audience:

This self-study course welcomes:

- Speech and Language Pathologist
- Speech and Language Pathology Asst
- Occupational Therapist
- Certified Occupational Therapy Asst
- Educator
- Psychologist
- Psychiatrist
- Neurologist
- Licensed Medical, Rehabilitation or Mental Health Professional
- Music Therapist

Instructional Level:

Advanced

Learning Outcomes:

Upon completion of this course, participants will be able to:

1. Review critical aspects of language and cognition and ways to identify deficits for remediation;
2. Identify appropriate patients for more advanced Interactive Metronome (IM) tasks;
3. Understand the implementation and adaptation of more complex IM tasks for remediation of cognitive-communicative deficits.

***Note: This course covers information that pertains to licensed therapists and therapy assistants. SLPA, COTA and PTA professionals must practice IM under the supervision of a licensed SLP, OT or PT.**

Instructor

Clair Nicole Smith, MS, CCC-SLP is a speech-language pathologist. She graduated from the University of South Florida with a Master's in Communication Sciences and Disorders in 2001. Clair participated in a five-part research thesis, chaired by Dr. Elaine Silliman, that examined the relationship between African-American English and phonological processing. She specializes in pediatrics and currently works at a rehabilitation hospital where she treats children and adults with a variety of diagnoses. She also helps facilitate their Brain Injury Support Group. She has been certified in Interactive Metronome (IM) since 2006 and has used it with many of her pediatric and adult patients with much success.

Agenda:

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CEUs

Offer for:

0.1 SLPs (ASHA)

0.1 AOTA (OT/COTAs)



Interactive Metronome is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Advanced level, Professional area).



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Therapy Association, Inc.

Interactive Metronome is approved by the Continuing Education board of AOTA to provide continuing education activities in occupational therapy. This program is offered for 0.1 CEUs (Advanced Level; Professional area). The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.